



ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

ISO 9001 : 2008 CERTIFIED

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

VIJAYAWADA - 520 008.

Code : (0866)
College : 2498978
Secretary : 2476161
Principal : 2476945
Fax : 2498976

Department of Mechanical Engineering 2016-17

Feedback Action Taken Report

Dt: 9 /05/2016

Based on the feedback of the alumni on Curriculum Design, it was found that the availability of study materials and references concerning curriculum was not satisfactory. The students suggested to have activity-based learning rather than text-oriented learning.

Employers' feedback forms revealed that the course has not brought significant transformation in the learners and that the learners have not mastered the content of the course as expected. Curriculum did not meet the industry expectations.

The faculty expressed that the curriculum lacked the scope for developing entrepreneurial skills. The Curriculum was not updated according to the current trends. Creative ideas pertaining to the emerging trends were missing in the Curriculum.

Students felt that the delivery of curriculum with regard to managerial skills and programming skills was not satisfactory because these skills did not provide meet industry requirements.

The Action taken in accordance to the above feedback enhanced the qualitative measure in organizing various academic activities. Students were encouraged to go for industry visits. Seminars and guest lectures were organized for the students. Innovative projects were carried out by the students.

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Department of Mechanical Engineering 2017-18

Feedback Action Taken Report

Dt: 17/05/2018

Based on the feedback of the faculty on Curriculum Design, it was found that though the curriculum was relevant to the future aspirations of the learners, it lacked some essential components like soft skills, people's skills etc.

Employers' feedback revealed that the course did not bring about significant transformation in the learners towards the course. More certificate courses, based on latest developments were to be included in the Curriculum.

The alumni expressed their satisfaction with the curriculum but they felt that the platform did not help in developing the innovative skills. They focused more on Industry requirements.

Students felt that the curriculum has to be reviewed to a great extent to make the course relevant to the industry requirements, through collaboration and visits.

The Action taken in this context brought addition numbers to the certification courses to meet the industry requirements. Value added courses were introduced for the students. The department planned activities through Siemens Lab for the students. Guest lectures and Invited talks were organized for the students.


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Department of Mechanical Engineering 2018-19

Feedback Action Taken Report

Date: 15-08-2020

Students' feedback revealed that the syllabus not have much scope for employability. Academic flexibility is to be given importance by introducing new innovations and techniques in teaching and learning.

The Faculty gave their feedback that the electives should meet the industry needs. Students should be given opportunity to learn in an independent way.

Based on the feedback of alumni on curriculum design, they mentioned that practical oriented teaching was needed. Industry related events need to be strengthened.

The employers gave the feedback that the present curriculum design did not meet the industry needs. More collaborative events are to be organised.

The Action taken in this context enhanced value-added courses to provide the scope for placement with effective placement training to meet the employability needs. Activities for the students were planned through guest lectures, seminars, and conferences. Students were encouraged to participate in multi-disciplinary and inter-disciplinary activities.

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Department of Mechanical Engineering 2019-20 Feedback Action Taken Report

Date; 05-04-2019

Based on the students' feedback, it was found that the syllabus was too much and not helping the employability. Students need to be engaged in pedagogical events for better learning.

Through faculty feedback, it was found that elective courses should be more effective. Students should be provided opportunities for self-learning through virtual classes.

Based on the feedback of alumni on curriculum design, it was understood that multi-disciplinary courses should be added for more effective job performance.

The employees gave their feedback that the present curriculum design was not meeting the industry needs.

The Action taken in this context enhanced value-added courses to provide the scope for placement with effective placement training to meet the employability needs. Various activities were organised for the students. Micro lesson plan was introduced to bring in innovative teaching and learning. Seminars and guest lectures were organised for the students.


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Department of Mechanical Engineering 2020-21

Feedback Action Taken Report

Date; 04-06-2021

Based on the students' feedback, it was found that the syllabus did not help students for employability. Students expressed that they had to be involved in activity-based learning. The Curriculum should respond to the current trends.

Through faculty feedback, it was found that electives courses should be more effective. Students should be provided with chances for self-learning through virtual classes.

Based on the feedback of alumni on curriculum design, it was realized that multi-disciplinary courses should be added for more effective job performance.

The Employees gave their feedback that the present curriculum design did not meet the industry needs.

The Action taken in this context enhanced value-added courses to provide better options for placements. Faculty development programmes brought in new innovations and pedagogical implications in the curriculum to improve the scope for employability. Various activities were organised for the students. Micro lesson plan was introduced to bring in innovative teaching and learning. Seminars and guest lectures were organised for the students.

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